

Professional learning for a digital world

World Education Summit

22nd – 25th March 2021



Summit Programme

Find out more at
worldedsummit.com

Monday 22nd March 2021

World Headliners

Professor John Hattie

Session title to be confirmed

Professor Pak Tee NG

COVID-19 and educational change in Singapore

Professor Guy Claxton

The Future of Teaching, and the Myths that Hold it Back

Goldie Hawn

Session title to be confirmed

Sadhguru

In conversation with Stephen Cox

Professor Paul Kirschner

How Modern Cognitive Psychology Has Helped Improve Education and Teaching

Professor Sanjay Sarma

Grasp: The Science of Learning

Dr Avis Glaze

Equity and Social Justice: Empathy is Key

Dr Peter DeWitt

Instructional Leadership: Creating Practice From Theory

Dr Spencer Kagan

Transforming Instruction with Simple Structures

Paradigm Shifters

Professor Mick Waters and Sir Tim Brighouse

A passion for schooling: How politicians and others can best help schools help themselves

Ramya Venkataraman

Why Teachers Need To Learn Too

Professor Ger Graus OBE

Children can only aspire to what they know exists

John Hattie, Stephen Cox and Anne-Marie Duguid

The Impact Narrative

Lisa Ashes

Education Perspectives for Learning

Denise Abulafia

How to engage students on virtual learning experiences

Kim Yaris

Who's doing the work?

Jesse Ruiz, Dr Carmen Ayala and Audrey Soglin

Session title to be confirmed

Professor Adam Boddison

Inclusive Leadership and Governance: Schools that work for all learners

Dr Maria Armstrong, Dr Fadhilika Atiba-Weza and Frances Gipson

Session title to be confirmed

Crystal Rose

Black Women in Tech

Sir Ken Robinson Stage

Leslee Udwin

Think Equal: Presenting the Toolkit

Barbara Isaacs

Montessori's view of the Child as an Empowered Being

Madhavi Vadera

Concerns for Women and Girls in the UK

Ruby Wax OBE

Mindfulness/Cognitive Development in Early Years

Lord Michael Hastings CBE

Inclusion in UK Education

Kate Silverton

Adverse Childhood Experiences

Giulia D'Amico

EduTech

Dr Robin Stern

Emotional Intelligence

Dr Richard Davidson

The Kindness Curriculum

Ellen Galinsky

Child Development

Vicky Colbert

Think Equal's Competencies

James Robinson

Remembering Sir Ken Robinson

Cool Schools

Caterham School Kim Wells

How We Won The Best Use of Technology Award

GEMS The Kindergarten Starters Asha Alexander

How to encourage children to drive sustainability and climate change

Chesterton Community College Lucy Scott

Helping students make "exceptional progress" with a "hunger to succeed"

An Daras Trust Deborah Saunders and Wendy Delf

Our Visible Learning Journey

Mike Donoghue

Talent Development: Develop a world-class workforce

Brave Leaders

Diana Osagie

The 6 Golden Nuggets of Female Leadership: Stop Surviving and Start Thriving

Barbara diSioudi

Scaling Your Impact: How to Make Educational Materials that Outlive You

Anglea Browne

Luminary Leadership

Dr Peter DeWitt

School Leader Mental Health

Dr Kecia Ray, Marie Izquierdo and Dr Nicole Holmes

Session title to be confirmed

Inspirational Teachers

Suzanne Lustenhouwer

Interactive workbooks that get students active during remote learning

Michael Harpham

Progress Plain and Simple: What every teacher should know about improving pupil progress

Professor Samantha Twistleton

Transforming Support & Development for New Teachers

Bryn Llewellyn and Ian Holmes

Physical Active Learning: Improving Performance

Dr Andy Cope

Vive la Revolution! How to embed wellbeing in the curriculum

Steve Ingle

Closing the Gap: Developing academic resilience and self-regulation for success

Carla Tantillo-Philibert

Critical or Crisis Driven? Educator Well-Being Practices Today

Debra Masters

Creating the Conditions for Impact

High-Impact Learning

Dr Jennifer Chang Wathall

How do We Cope and Navigate? The New Landscape for Teaching and Learning

Andrew Moffat MBE

No Outsiders: Teaching global citizenship

Dr Tina Rae

Supporting Children with Anxiety, Stress and Self-harm

David Hodgson

How do top performing students learn?

Bob Cox

Richer Routes in English: Inclusion and Excellence!

Begonya Folch Martínez

Learning at the school that learns: A collaborative inquiry team

Dr Stefani Arzonetti Hite

Successfully raising student achievement and closing achievement gaps by building collective efficacy

Kim Wells

Coaching to Develop Your Staff

Philip Badham

Beyond Disruption: The New Role of Technology in Education

Guillaume Jaubert

Flip learning and brain understanding for better students and professors

Early Years

Early years sessions will be on the Sir Ken Robinson stage on this day

Tuesday 23rd March 2021

World Headliners

Professor Maha Bali

Building Community Online

Professor Pasi Sahlberg

Finnish Lessons 3.0:
What can the world learn from educational change in Finland

Professor Rob Coe

Supporting teacher's professional learning. What can school leaders do?

Sir David Carter

Leading Multiple Schools

Professor Sugata Mitra

The Emerging Future of Learning

Professor Carol Ann Tomlinson

What Does it (Really) Mean to Differentiate Instruction?

Andy Rotherham, Jeb Bush and John King Jr.

Session title to be confirmed

Professor Thomas Guskey

Designing and Evaluating Effective Professional Learning

Charlotte Danielson and Lee Kappes

Session title to be confirmed

Professor Nell Duke

Session title to be confirmed

Paradigm Shifters

Clive Byrne

Keeping Calm and Carrying On: Lessons from Ireland in enabling the class of 2020 to move on

LIVE PANEL

Professors Pak Tee NG, Andy Hargreaves and Pasi Sahlberg
COVID-19 & Educational Change

Subir Shukla

Improving the Quality of Education Systems in Asia and Africa

Matt Hood

Lessons from our Lessons: What have we learnt at Oak National Academy

Maggie MacDonnell

How I won the Global Teacher Prize award in 2017

Alison Yoshimoto-Towery, Dr Ivan Duran and Lisa Kvistad

Session title to be confirmed

Professor John West-Burnham

Flipping Schools! Securing Equity: Principles and Practice

Horacio Sanchez

Session title to be confirmed

Lewis Johnson

Integrating Avatars with Classroom Teaching

Dr Kecia Ray, Molly Spearman and Jhone Ebert

Session title to be confirmed

Sir Ken Robinson Stage

Graham Brown-Martin

Beyond Tomorrow: A golden age of creativity and innovation

Sadhguru

In conversation with Stephen Cox

Merlijn Claassens

- Finding The Source Of Your Happiness
- An Ideal Education
- An Innovate Intelligence
- Food for Wellbeing
- Isha Samskriti
- Isha Vidhya
- 5 Tips for Mental Health

Cool Schools

Stormont House School

Kevin McDonnell, Katie Foster and Fiona Crossland

Developing Visible Learners: Embedding SOLO taxonomy in an SEN classroom

Preserje pri Radomljah Mateja Persolja

Formative Assessment and Choice Theory Lead to Better Relationships and Knowledge

Dr Sakena Yacoobi

How I stopped the Taliban from shutting down my school

Brave Leaders

Dawn Haywood

Windsor Academy Trust:
Emerging Stronger from the Pandemic

John Murphy

Enabling Equity and Organisational Change with Technology

Dame Alison Peacock

Professional courage and compassionate leadership

GEMS The Kindergarten Starters

Asha Alexander

How to successfully change your school culture

Hannah Jepson

Unconscious bias: Flexing your brain to be more inclusive

Stephen Tierney

Leading with Purpose

Sajid Gulzar

The Risk and Reward of Brave Leadership

Maria Nichols and Vicki Vinton

Trusting Our Students, Trusting Ourselves

Christine Medrano

Creating and Fostering a District Technology Mentorship Program

Inspirational Teachers

Professor Barry Carpenter OBE

Mental Health; the impact of COVID-19 on the well-being of vulnerable children, especially those with special needs and disabilities

Mark Burns

'Plus One' Learning:
Leading learning in uncertain times

Matt Bromley

A Four Step Plan for Curriculum Design

Linda Metcalf

Counselling and Teaching Toward Solutions

Sarah Pavey

Information literacy for global citizenship

Chris Turnbull

10 Steps to Hosting a Virtual Camp
Focused on App Design & Prototyping

Professor Douglas Fisher, Dr Nancy Frey and Dominique Smith

Teacher Credibility and Collective Efficacy

Jennifer Verschoor

Innovation Lab Schools

Kim Edwards

Changing the narrative about student expectations, formative evaluation and feedback

High-Impact Learning

Hywel Roberts

Making Learning Matter:
A reverie in Botheredness

Dr Shirley Clarke

Deep consolidation: enabling self-verbalisation, self-explanation, self-questioning and self-monitoring through classroom dialogue

Lee Jackson

Get Good At School: What I've learnt delivering hundreds of motivational sessions in schools

Michael Walsh

Developing cognition through shared reading

Nikki Booth

Why we need better assessment procedures to make better inferences about teaching and learning

Professor Douglas Fisher, Dr Nancy Frey and Dominique Smith

Removing Labels: Tools and Strategies that Ensure Success in Learning

Michelle Schmitz

Leading Without Walls in the Digital World

Susannah Johnson

Individualized Learning as a Global Mindset for Critical Thinking, Meaningful Assessment and the Evolving Role of Educators

Rob Philibert

Tech Rules For Home and School

Early Years

Helen O'Donoghue

Building Resilience with your Early Years Learners, Teachers and Community

Pam Mundy

Human Centred Learning...
The Heart of The Matter

Wednesday 24th March 2021

World Headliners

Professor Andrew Martin

Balancing Explicit Instruction and Discovery Learning: The Role of “Load Reduction Instruction”

Tim Oates CBE

Burning the Books

Professor Dan Willingham

Helping Students Regulate Their Own Learning

Professor Michael Fullan

Leading in a Culture of Change

Roger Schank

Session title to be confirmed

Professor Douglas Fisher

Closing the Digital Divide: Access, Instruction, Equity

Professor Alan Daly

Living, Learning, and Leading in Disrupted Spaces: The Role of Social Networks

Professor Tyrone Howard

Access and Equity: Reimagining Schools Where All Students Thrive

Paradigm Shifters

Abdul Chohan

The future is not what it used to be

Professor Janet Clinton

The Rules of Implementation

Julian Drinkall

Large and thorough turnaround at scale and pace

James Nottingham

Using the SOLO taxonomy to narrow achievement gaps

Shabana Basij-Rasikh

Importance of Girls’ Education

Tom Sherrington

The Power of Instructional Coaching

Nancy Conrad

ImprovED: Combining education, innovation and entrepreneurship

Dr William Rankin

Follow / Tinker / Make / Share: A Framework for Designing Productive Learning

Andrew J. Rotheram, Dr William Hite and Dr Sonja Santalises

Session title to be confirmed

Rick Hess

How to Restore Trust in Distrustful Systems

Professor George Saltsman

Exploring the use of Artificial Intelligence to support teachers

Keith Oswald, Tracy Dorland and Dr Maria Pitre

Session title to be confirmed

Sir Ken Robinson Stage

Goldie Hawn

Session title to be confirmed

Mike Buchanan

Positively Leading Your Team

Luis Gallardo

Igniting freedom, consciousness and happiness from the school

Dr Abdulla Al Karam

Session title to be confirmed

Anne Johnstone

The Why and How of Positive Education: Exploring insights in optimising a school’s journey towards flourishing

Sir Anthony Seldon

Why did it need Covid to change education forever?

Dr Gilda Scarfe

Session title to be confirmed

Stefanie Piatkiewicz

Sitting is destroying the student brain! Getting them up off their derrières

Cool Schools

GEMS Dubai American Academy Tammy Murphy

Artificial Intelligence and Emerging Technologies

Brudenell Primary School Jill Harland and Joanna Davies

Research into Practice: One school’s story

Bridge Schools Multi-Academy Trust Danielle Towe and Wendy Delf

Making Reading Skills More Visible

James Wood

Professionalised Teaching, Personalised Learning

Nigel Bishop

Harnessing Parental Support in the Primary School

Brave Leaders

Marcelo Staricoff

Multilingual Thinking in Multicultural Classrooms: A Whole-School Approach

Andy Buck

Coaching Uncovered

Belinda Crowhurst and Wendy Delf

Maximising the Effectiveness of Impact Coaches through a ‘Hub’ approach

Dr Feyi Obamehinti

Wellness in the Education World

Professor Jonathan Supovitz and Kelly McMahon

Leading Improvement in Challenging Times: Principles of Improvement Science and Associated Social Dynamics

Dr Bill Ziegler

Unlock Teacher Potential & Inspire Innovation in Teaching
An Apple Distinguished Schools session

Kara Vandas, Jodie Mills and Ainsley Rose

Going Deep with Visible Learning: Building Enabling Conditions for Impact

Dr. Damiso A. Josey

Connecting the Dots: How to develop meaningful relationships in education

Kim Edwards

Remove data silos and make student learning visible

Inspirational Teachers

Bahia Malas

Maximise Efficiency - Teacher Tools

Ann Marie Christian

Creating a proactive approach to safeguarding our children

Claire Gadsby

Forward -focused Feedback

Kirk Bizley

How to effectively deliver exam based PE courses in terms of both theory and practical

Selena Whitehead

Building character and wellbeing in schools with Harriet Tubman, Mahatma Gandhi, Marie Curie and William Shakespeare

Beth Skelton

Lesson planning for Language Development

Professor Douglas Fisher and Dr Nancy Frey

Teacher Clarity

Wednesday 24th March 2021

High-Impact Learning

Kathryn Cunich and Sophie Murphy

Student Voice in Action

Katharina Zaloudek

How might we empower autistic or twice exceptional pupils at school?

Katrien Dewaele

Making growing visible in the foreign language classroom

Michael Walsh

Developing cognition through shared reading

Miles Berry

Teaching data science

Monica Rodriguez Salvo

Social and emotional literacy to surf the waves of change

Dr John Almarode

From Snorkellers to Scuba Divers: 3 Steps to Deeper Learning

Kara Vandas and Dr John Almarode

Clarity to Feedback: Developing Assessment Capable Learners

Kim Wells and Adam Webster

Blended Learning: Moving Between Face to Face, Online and Distance Learning

Early Years

Dr Russell Grigg and Dr Helen Lewis

Tails from the Classroom: Promoting learners’ wellbeing through animal assisted interventions

Marguerite Hunter Blair

Playful Pedagogy across the school promotes everyday learning adventures

Helen O’Donoghue

Getting in the Right Frame of Mind

Rae Pica

Educating the Whole – Thinking, Feeling, Moving – Child

Thursday 25th March 2021

World Headliners

Professor Kalwant Bhopal
Race and Education:
Building an Inclusive Curriculum

Professor Stephen Heppell
Well, learning has escaped.
So where is it going next?

Dr Carol Campbell
Professional learning for an
empowered education system

Professor Dylan Wiliam
Curriculum, Pedagogy and
Assessment, in that order

Dr Jenni Donohoo
A Model for Leading
Collective Efficacy

Professor Pedro Noguera
Excellence through Equity

Paradigm Shifters

Professor Mick Waters
A Professional Introduction:
Ensuring a good start for our
Newly Qualified Teachers

Kevin Palmer
Session title to be confirmed

Dr Nancy Frey
Deep Acquiring: Seeking clarity

Ross McGill
Who Is The Mayor? A summary of
recent social media network analysis

Professor Andy Hargreaves
Student Engagement:
Beyond, Relevance, Technology and Fun

Richard Gerver
Leading through Change
and Uncertainty

John Watson
Why Edtech doesn't work
and how it can

**Jean-Claude Brizard
and Dr Susan Enfield**
Session title to be confirmed

Sir Ken Robinson Stage

Dr Debra Kidd
A Curriculum of Hope

Cool Schools

**Oxley College, Australia
Kathryn Cunich**
Unlocking the Secret: How what
works best in research, really works
best in practice for schools, leaders
and teachers

**GEMS FirstPoint School
Matthew Tompkins**
Industry links to enhance learning and
engagement

**Paradise School, India
Shilpa Mehta**
The world's first SOLE School

**Linden School District
Dr Jenni Donohoo
and Dr Stefani Arzonetti Hite**
Communities that Learn:
What Collective Efficacy Does For Us

Brave Leaders

Sandra Chow
Pathways to Tomorrow:
Building Global Competencies
through Intercultural Education

Modern Musiimenta Karema
The importance of role-modelling
in education systems

Hannah Wilson
Be Brave, Be An Ally

Charlie Warshawski
Creating a Coaching Culture:
Impacting wellbeing AND attainment

Peter Van de Moortel
Transforming schools into
learner centred organizations

Fiona Carnie
Doing School Differently:
The power of collaboration

Martin Morgan
Leading Change in Schools

Inspirational Teachers

Kuang-Yu Yang
Escape Game in Classroom
by using "Numbers"

Monica Cardozo
The Disrupted Classroom

Martin Renton
Questioning For Learning

Alan O'Donohoe
Engaging & inspiring school trips
from inside your classroom

Fiona Carnie
8 things schools can do to
tackle the climate crisis

Gabriela Torregiani
The moment I knew I was going to
teach language through music

Richard Evans
How to Develop Pupils Emotional
Literacy for Improved Confidence
and Engagement

Rachael Stone
How we Turned Technology Use on
it's Head: From nothing to something

Patrice Bain
Powerful Teaching:
Unleash the Science of Learning

Kristin Anderson
Unleashing Your Personal Power

Thursday 25th March 2021

High-Impact Learning

Cr Brett Moller
Building Personal Capacity:
Lessons from Remote Learning

Sam Fraser
The impact of COVID-19 on wellbeing
in international schools

Nina Siddall-Ward
Leaders as Learners: An action research
model for subject leadership

Martin Griffin
Developing Metacognition
and Proactivity at KS4/5

Professor Helen Bilton
A missed opportunity, the outdoors,
the most inclusive environment

Dr Simon Walker
The unexpected way the pandemic
affected students mental health
and what you can do about it

Les Khan
Interlinked Kinaesthetic Techniques
to immediately impact numeracy attainment

Erik Francis
Now That's a Good Question!

Dr John Almarode
How We Learn: 4 Key Practices
for Successful Learning

Kristin Anderson and Kara Vandas
Student Self-Efficacy:
Charting the Course to Success

Early Years

Lynda Keith
Children Talking Mathematically

Nicola Burke
Meaningful Music Practice
in Early Childhood

Helen Bilton
Values Stop Play

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